

the FINE newsletter

A NEWSLETTER OF THE UNIVERSITAS 21¹
FORUM FOR INTERNATIONAL NETWORKING IN EDUCATION (FINE)

From the Editors

Welcome to the July issue of the FINE newsletter. In this issue, you will find:

Past achievements and recent developments of FINE;

The recent FINE activities at the AERA annual meeting;

Information about the upcoming FINE event at ECER in Helsinki;

The travel plans of a FINE member, upcoming job opportunities, and more...

Thank you all for your support since the debut of the newsletter a year ago. We are sad to announce that this issue will be our final one as we, the current editors, have decided to move on to pursue other things in life. We have been truly proud of and enjoyed preparing the newsletters.

If you are interested in becoming an editor, please contact the new leadership team. The editorial role can be shared, and past issues of the newsletter can be viewed at the FINE website.

Good luck, and goodbye!

Esther and Jonghwi



✧ A new beginning ✧

Dear fellow FINE members,

We are members of the new leadership team and we are excited to be given the opportunity to play an active role in FINE. Before we proceed, we would like to extend our heartfelt gratitude to Esther and Jonghwi who have been at the helm of the FINE newsletter since its inaugural issue in June 2009. We would also like to thank Jae for his contribution to FINE and its cause for the past year, and to Paula for agreeing to mentor this budding team. Now, let us tell you more about ourselves:

Anthony Leow is a PhD candidate at the School of Human Movement Studies, The University of Queensland. He is researching the interface between public health and educational policies targeting childhood obesity.

Ulrike Woitsch is a PhD candidate at the Faculty of Education, Glasgow University. Her research area is in intercultural learning experiences. She is currently at The University of Melbourne on a U21 student exchange programme.

Elaine Laflamme is a PhD candidate who is researching change processes toward learner-centeredness in higher education instructors in the Department of Educational and Counselling Psychology, McGill University.

We look forward to your continued support in the coming year and hope to see you at the ECER in Helsinki next month!

Yours,

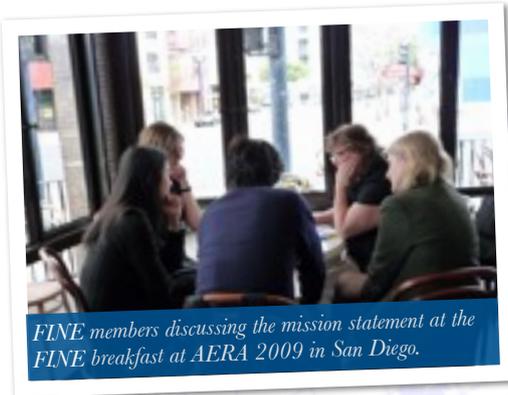
Anthony, Elaine, and Ulrike

FINE Leadership Team
2010/2011

¹ See page 3 for a list of the U21 member universities.

FINE Achievements

Last year, the then newly formed Leadership Team set up four goals for 2009/2010. With support from FINE members, U21, the U21 Deans of Education, and other academics, the goals were met with great success. The following is a summary of the achievements. A version of this report is appended to the minutes of this year's U21 Deans of Education meeting in Denver.



FINE members discussing the mission statement at the FINE breakfast at AERA 2009 in San Diego.

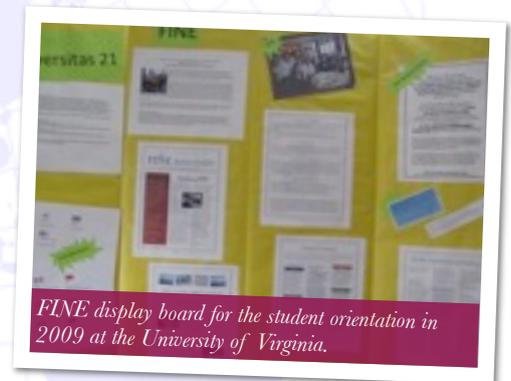
Goal 1: To promote conversations between students with common research interests.

Social breakfasts were organised at the Biennial Conference of the European Association for Learning and Instruction (EARLI) in Amsterdam in August 2009 and European Conference on Educational Research (ECER) in Vienna in September 2009.

Additionally, based on the research interests recorded in the FINE database, students were grouped according to research topic and methodology. The groupings were published in the February issue of the FINE newsletter to initiate communication and collaboration among FINE members. The database now lists the details of more than 110 U21 education doctoral students.

Goal 2: To increase communication to, and among, members through newsletters and online discussions.

Since the first issue of the FINE newsletter was issued in June 2009, editors Esther Chan (Melbourne) and Jonghwi Park (McGill) have received positive feedback from students and academics. Four issues of the newsletter have now been published.



FINE display board for the student orientation in 2009 at the University of Virginia.

Goal 3: To appeal to Deans to help fund early stage graduates to attend international conferences such as AERA and EARLI, and the FINE events associated with them.

Following the appeal from FINE in early 2010, two PhD students, Mark Gan and Göran Gerdin, were sponsored by the Faculty of Education at the University of Auckland to attend FINE events and the American Educational Research Association (AERA) conference in Denver. Both students noted that the experience was invaluable to their studies and career development. Members of the Leadership Team, Paula Bennet (Virginia) and Esther also received funding from their universities to attend FINE events at AERA 2010.

Goal 4: To serve as an advisory and advocacy body representing the needs of the FINE community.

The FINE forum and social events held at this year's AERA annual meeting continue to provide an opportunity for graduate students to share their experiences and learn from each other. All of the presentations given by various students, recent graduates, and academics provided further discussion points and were met with great interest from the attendees.

Paula and Esther represented FINE at this year's U21 Deans of Education meeting and provided a report of FINE activities and development since April 2009. FINE's presence at the meeting provides an opportunity to raise concerns from education postgraduate students and to advocate for students' needs. The Deans acknowledged the contribution of FINE to education doctoral student experience and provided suggestions in terms of ways in which the faculty could better support FINE.

ACKNOWLEDGEMENTS

The outgoing Leadership Team would like to express our sincere gratitude to everyone who was involved in FINE activities this year. We would also like to thank Universitas 21 for their financial support, and the U21 Education Deans' Group for their interest in FINE and their advice and suggestions. A special acknowledgement is given to Professor David Clarke (Melbourne) for securing funding from U21 and organising venues, and for his continuing support and guidance to the Leadership Team. We wish the new Leadership Team all the very best.

Leadership Team 2009/2010

Esther Chan (Melbourne)

Jae Yup Jung (UNSW)

Paula Bennet (Virginia)

NEW U21 MEMBERS

University of Amsterdam (UvA) in The Netherlands and University of Connecticut (UConn) in the United States have recently joined the U21 network.

The two universities are new additions to the existing 21 universities in the network from Australia (University of Melbourne; University of New South Wales, UNSW; University of Queensland, UQ), Canada (McGill University; University of British Columbia, UBC), China (Fudan University; Shanghai Jiao Tong University, SJTU), Hong Kong SAR (University of Hong Kong, HKU), India (Delhi University, DU), Ireland (University College Dublin, UCD), Japan (Waseda University), Mexico (Tecnológico de Monterrey), New Zealand (University of Auckland), Singapore (National University of Singapore, NUS), South Korea (Korea University, KU), Sweden (Lund University), United Kingdom (University of Birmingham; University of Edinburgh; University of Glasgow; University of Nottingham), and the United States of America (University of Virginia, UVa).

This means a larger FINE network and more exchange opportunities for FINE members.

FINE at AERA 2010 Denver

The FINE events in Denver were an astounding success. Following the now customary format, a half-day afternoon forum was held on the day before the AERA (American Educational Research Association) annual meeting, followed by a social dinner. Two breakfasts were subsequently held on the second and fourth days of the annual meeting. There was an increase in attendance at the events in comparison to 2009. Overall, 29 students and recent graduates from 12 different universities, and 7 academics, attended the events. Participants found that the FINE group offered a warm and friendly environment for students and academics to share their knowledge and experience. One member noted that "FINE provided me a home away from home".



FINE Forum Discussion

The FINE forums held at the AERA annual meeting provided an opportunity for graduate students to share their experiences and learn from each other. This year, since most participants at the forum were first time AERA attendees, many of them found the advice of previous attendees Paula Bennet (Virginia) and Esther Chan (Melbourne) to be particularly useful. Whitney Wall, a representative from the AERA Graduate Student Council, gave an overview of the student events at AERA and ways to become involved in the Student Council. Recent graduates Jae Yup Jung (UNSW) and Li Hua Xu (Melbourne) described how to be successful as a PhD student and to make the transition from doctoral student to research academic. Fiona Pienaar (Auckland) shared her experiences from attending and presenting at the U21 Sustainability Conference, and described her PhD research. Guest speakers Professor David Clarke (Melbourne), Professor Lynn McAlpine (McGill/Oxford), and Professor Paola Valero (Aalborg)

also gave advice on international research, transitioning beyond the graduate student experience, and how to construct a career as a research academic.

FINE Dinner and Breakfasts

After the forum discussion, participants enjoyed dinner at 1515 Restaurant in downtown Denver. Students and academics got to know each other and engaged in interesting conversations about their research, AERA, and a variety of other topics between dinner courses. At the first FINE breakfast, Associate Professor Graeme Aitken, the Dean of Education at the University of Auckland, also gave a brief talk on the importance of international collaboration for doctoral students.



My FINE experience



Mark Gan (left in the photo), a PhD candidate at the University of Auckland, New Zealand, provides a personal account of his experiences at FINE events at the 2010 AERA.

It was my first trip to the AERA annual meeting, which was held in Denver, Colorado, from 29th April to 4th May. My attendance was made possible by financial support from the Dean, Faculty of Education (Auckland University), Associate Professor Graeme Aitken. The main purpose of this trip was to allow postgraduate students and early academics an international platform to promote networking with other educators and researchers through FINE events.

FINE is an international network of education doctoral students from the Universitas 21 Schools of Education, which comprises 21 leading research-intensive universities in 13 countries (and growing)², whereby University of

Auckland is a member. As an associated event at AERA, FINE provided a common meeting place for doctoral students and researchers to meet and learn about each other's research interests.

As my first AERA and FINE discussion, this trip was both an eye-opener and an engaging journey with a steep learning curve. Not only did I need to familiarise myself with the Denver transport system (my hotel was 12 miles away), the myriad overlapping schedules and timings of AERA sessions and presentations provided much reading onboard train rides. Fortunately, attending FINE on the first day allowed me to make some new friends who were seemingly new to AERA, and this common need to find our way resulted in much camaraderie, exchange of research ideas as well as a couple of group dinners to explore the local cuisine.

At the FINE discussion, we not only had the opportunity to network with other doctoral students, experienced academics also shared some of their research,

such as the transition beyond being a graduate student as well as becoming experts in their respective fields. What I found most engaging were the conversations that ensued which provided me with advice on presenting a paper and possible opportunities for resource sharing.

While eventually I managed to negotiate my way around the paper sessions, poster sessions, roundtable sessions, symposia and workshops, the most rewarding experiences were the insightful exchanges garnered from both FINE and AERA, the new perspectives that provided me with a fresh pair of lens to examine my own research work as well as the comforting thought that my new found friends from different parts of the world shared similar challenges and aspirations of negotiating the PhD journey!



² See page 3 for the current U21 university listing.

FINE News

FINE AT ECER 2010



Are you planning to attend the European Conference on Educational Research (ECER; www.eera-ecer.eu/ecer/ecer2010/) in Helsinki, Finland on 25 to 27 August (preconference 23 to 24 August)? Like last year, FINE is planning to organise a social breakfast during the conference and/or the preconference. To facilitate the planning of the event, please e-mail Ulrike Woitsch (u.woitsch.1@research.gla.ac.uk) or Radhika Gorur (radhikagorur@yahoo.com) now if you are interested in attending. You will be contacted closer to the conference date for further details.

FINE AT AERA 2011

The next AERA annual meeting will be from 8 to 12 April in New Orleans, Louisiana. The meeting theme is “Inciting the Social Imagination: Education Research for the Public Good”. Call for submissions was posted in May, and closes on 15 July 2010. Visit www.aera.net for more information. Start your plan to submit a poster or paper to the meeting now so we can meet at the FINE events next year!

FINE @ NING.COM CLOSURE

The FINE online community at Ning.com will be closed from July 2010 as Ning.com begins to charge for web hosting. Since its opening in May 2009, the web community had been visited more than 4000 times by almost 2000 visitors. The visitors came from all parts of the world (see image below for last month’s visitor map). Other than direct visits from FINE members and associates, many of the visits were directed from keyword searches in conferences or scholarship opportunities. This shows that the information provided by FINE was useful not only for FINE members but also to other people all over the world. The website also provided a means for FINE members to advertise their academic profile globally. E-mail the leadership team if you have any suggestions for another web community that may serve as a suitable replacement of Ning.com. In the mean time, you can still become connected to the FINE community by joining the “U21 Forum for International Networking in Education (FINE)” on Facebook (www.facebook.com) set up by Jenny Arnold (Melbourne) or the “Universitas 21 - Education” group on Graduate Junction (www.graduatejunction.com) set up by Brian Ullman (Virginia).



FINE FEATURED IN THE ROUTLEDGE DOCTORAL STUDENT'S COMPANION

Radhika Gorur (Melbourne), the coordinator of FINE from 2007-2009 has co-authored a chapter about the importance of internationalising the experience of education research students in *The Routledge Doctoral Student's Companion* along with Professor Ian Menter (Glasgow) and PhD student Joana da Silveira Duarte (Hamburg). The chapter argues that it is important for doctoral students to join international networks such as FINE, and suggests ways in which supervisors and students might engage effectively with the global education research community. The Companion, titled *Getting to Grips with Research in Education and the Social Sciences* and edited by Pat Thomson and Melanie Walker, provides a comprehensive guide to the literature and key issues surrounding doctoral research. Visit www.routledge.com/books/details/9780415484121/ for more information about the book.

A FINE MEMBER'S UPCOMING VISIT TO THE US



Hei-hang Hayes Tang, a PhD candidate at the University of Hong Kong shares his plans for his visit to New Jersey, USA in July 2010 as part of a book research project American Faculty: A New Era of

Academic Work and Careers. For more information, Hayes can be contacted at hayes@graduate.hku.hk

Across the Pacific, there have been significant and intense academic exchanges between the United States and Asia. Nearly one-third of academics in both Hong Kong and South Korea their received their doctoral education in America. Hayes Tang's working thesis, tentatively titled *Scholarship Reconsidered in an Era of Entrepreneurialism: A Comparative Study of the Academic Professions in Hong Kong and South Korea*, explains the reasons that US-trained Hong Kong academics appear to engage less in the 'scholarship of application' compared to their counterparts in South Korea.

Hayes was invited by Professor Martin J. Finkelstein (Seton Hall University) to work with the book research project *American Faculty: A*

New Era of Academic Work and Careers (Johns Hopkins University Press) which focuses in part on assessing America's contribution to a globalized academic workforce. Hayes hopes to offer his assistance in the project by expanding some of the analyses from his working thesis in (1) the comparative analysis of American academics with those in other advanced economies, and (2) the analysis of the mobility of U.S. doctorate recipients of Chinese origin.

During his visit, Hayes will participate in a seminar "The Globalisation of the Academic Profession", which will be attended by academics from across the Seton Hall University in education, Asian studies, as well as doctoral students from within the university and other universities. Hayes' participation in the seminar will provide him with the opportunity to be introduced to a network of scholars who focus on the academic profession. He will be given access to library resources in the College of Education at Seton Hall University, which will assist his doctoral studies.

Hayes' travel is supported by the CRCG Travel Grant for Research Postgraduate Students by the University of Hong Kong.

Career Corner

This section provides up-to-date job openings (or links) around the world that might interest you. It includes academic (e.g. tenure-track professor, post-doc) as well non-academic jobs (e.g. governments, international organisations). Good luck with your job hunting!

Academic Positions

Canada

Research Assistant (McGill U)

Recognized as one of the top medical schools in North America, the Faculty of Medicine at McGill University seeks two Research Assistants to work in the area of Canadian postgraduate medical education. The research project on which they will work aims to identify: key issues/challenges in the academic environment; major emerging trends or issues that impact postgraduate medical education; institutional responses to these issues; and, innovative approaches to postgraduate medical education in Canada and several international contexts. Applications must be received no later than 21 June 2010 at 5:00 P.M. See www.mcgill.ca/centreforformeded/jobopps/

Research Associate position in Learning Sciences (McGill U)

Applications are invited for a research associate position for researchers interested in learning and engagement in technology rich learning environments. We are looking for a learning science PhD (education, psychology, learning, or human-computer interaction) to join Dr. Susanne Lajoie in a SSHRC-funded project in the Department of Educational and Counselling Psychology, in the Faculty of Education at McGill University. See www.mcgill.ca/education/about/employment/

Education - Instructor (U of New Brunswick in Saint John)

The Department of Social Science at the University of New Brunswick Saint John invites applications for a tenure-track position in Education in the Instructor stream. The appointment will commence on 1 July 2010, or as soon as possible thereafter, and is subject to budgetary approval. Review of applications will commence on 30 June 2010, and will continue until the position is filled. See http://oraweb.uacc.ca/pls/ua/ua_re3?ADVERTISEMENT_NUMBER_IN=11945

Child and Youth Care - Assistant Professor (U of Victoria)

The School of Child and Youth Care invites applicants for the position of Assistant Professor (tenure track), effective 1 January 2011 or as negotiated. Candidates should have direct practice experience with children, youth, families and/or communities, and a demonstrated ability to work cross-culturally with sensitivity and respect. Research expertise in program evaluation, program development; policy research and analysis; children and youth with disabilities, or family-based interventions in child and youth care would be strongly desired. Closing date 15 July 2010. See http://oraweb.uacc.ca/pls/ua/ua_re3?ADVERTISEMENT_NUMBER_IN=11806

Education - 1 Tenure-Track Position and 3 Limited-Term Positions (U of Windsor)

The University of Windsor, Faculty of Education, invites applications for one tenure-track position in the area of Special Education and three limited-term positions in the following areas: elementary art education, early learning education, and elementary science education commencing 1 July 2010 or as soon as possible thereafter. See http://oraweb.uacc.ca/pls/ua/ua_re3?ADVERTISEMENT_NUMBER_IN=11857

Hong Kong

Associate Professor / Assistant Professor (Hong Kong Baptist U)

The Department of Education Studies engages in teacher education at undergraduate and postgraduate and pre-service and in-service levels. In addition it offers undergraduates courses in Psychology and General Education, Master's Degree programmes to teachers and other professionals and research degrees. Staff conduct research in a wide variety of areas and actively participate in local educational developments. Closing date 26 June 2010. See http://pers.hkbu.edu.hk/job_details.php?page_id=6&job_id=492

Singapore

Associate Professor/Assistant Professor in Mathematics and Mathematics Education (National Institute of Education - Nanyang Tech University)

The Mathematics and Mathematics Education Academic Group of the National Institute of Education at Nanyang Technological University in Singapore, invites application for the following two positions: One position in Mathematics, One position in Mathematics Education. See <http://chronicle.com/jobs/0000636918-01/>

Multiple Faculty and Research Appointments (National Institute of Education, Singapore)

The following divisions have vacancies at various academic levels:

- Centre for Research in Pedagogy and Practice (CRPP)
- Curriculum, Teaching and Learning (CTL)
- Humanities and Social Studies Education Academic Group (HSSE)
- Mathematics and Mathematics Education (MME)
- Natural Sciences and Science Education Academic Group (NSSE)
- Physical Education and Sports Science Academic Group (PESS)
- Visual and Performing Arts Academic Group (VPA)

There are also various Research Associate/Fellow positions available. For more job listing, see www.nie.edu.sg/about-nie/careers/vacancies

South Korea

Assistant/Associate Professor in Counseling Psychology (Seoul National University)

The Department of Education and the Graduate Programs in Counseling at the Seoul National University (SNU), South Korea, invites applicants for a tenure-track position of Assistant/Associate Professor in Counseling Psychology. The position will begin March 2011. See <http://chronicle.com/jobs/0000637898-01>

United Kingdom

Principal Lecturer in Learning and Teaching (E-Learning) (U of Brighton)

The role holder will be expected to contribute to the development and implementation of the university's e-learning and blended learning strategy whilst facilitating and promoting good e-learning practice across the university. You will have a post graduate qualification/PhD or an equivalent level of professional experience and up-to-date, sound knowledge of e and blended learning and teaching. Closing date 22 June 2010. See www.jobs.ac.uk/job/ABE458/principal-lecturer-in-learning-and-teaching-e-learning/

United States

Instructor/Assistant Professor at the Department of Exceptionality Programs (Bloomsburg U of Pennsylvania)

One full-time, temporary position in the Department of Exceptionality Programs, for the Spring 2011 academic semester based on increasing student enrollment. The successful candidate will be a faculty member who will be expected to teach: Introduction to Special Education, methods courses, strategies for inclusion, accommodations, as well as practicum supervision, or other related coursework. Full consideration will be given to applications completed and received by 2 July 2010. See www.higheredjobs.com/faculty/details.cfm?JobCode=175440247

Assistant Professor in Curriculum and Instruction (Eastern Kentucky U)

The Department of Curriculum & Instruction at Eastern Kentucky University is accepting applications for a Tenure-track Assistant Professor to teach at least 50% at the Danville, KY campus and help build a middle grades program at that campus. See jobs.eku.edu/applicants/Central?quickFind=63707

Full-time Faculty - Teacher Education Studies (Kaplan University)

The Faculty member will teach a total of 14 courses each year. Faculty must have excellent written communication that motivates, encourages, and informs Kaplan University students. See <http://chronicle.com/jobs/0000637301-01>

Educational Leadership-Assistant Professor (Search Extended) (Queens College, CUNY)

Queens College's Department of Educational & Community Programs, a multidisciplinary graduate department, seeks candidates for a tenure-track assistant professor position in the Educational Leadership Program starting 1 September 2010. The successful candidate must be ready and

able to teach the following courses: School Finance; Legal Problems; Technology for School Leaders. Responsibilities include teaching graduate-level (post-master's) courses in the educational leadership program; conducting school-based research initiatives; conducting research and publishing in relevant journals; student advisement; working to strengthen formal partnerships with surrounding schools and service to the department, the education unit, and the college. Applications for this position will only be accepted online. Closing date 14 June 2010. See www.higheredjobs.com/search/details.cfm?JobCode=175437902

Assistant Professor of Education Psychology (University of Idaho)

The Center on Disabilities and Human Development (CDHD), College of Education, invites applications for a non-tenure-track position beginning July 2010 or until filled. This position will be located in Moscow, North Central Idaho. The position is a non-tenure track fiscal year appointment. Review of Applications will begin 18 June 2010, and continue until the position is filled. See <http://chronicle.com/jobs/0000636968-01>

Assistant Professor positions in Art Education, Educational Studies, and Health and Physical Education (Rhode Island College)

Full-time Assistant Professor positions available at the The Rhode Island College Art, Educational Studies, and Health and Physical Education Departments. See https://employment.ric.edu/applicants/jsp/shared/search/SearchResults_css.jsp

Assistant Professor in Special Education (U of North Carolina at Pembroke)

The University of North Carolina at Pembroke School of Education seeks qualified candidates for a tenure track faculty position in Special Education at the Assistant Professor rank, beginning 11 August 2010. See www.higheredjobs.com/faculty/details.cfm?JobCode=175440685

Assistant/Associate Professor of Elementary Education - Mathematics or Science Education (U of North Texas at Dallas)

The Division of Education and Human Services at the University of North Texas at Dallas invites applications for the position of Assistant or Associate Professor of Elementary Mathematics/Science Education, starting in Fall 2010. See www.higheredjobs.com/faculty/details.cfm?JobCode=175440869

Early Childhood Education Faculty (U of Wisconsin at Stout)

Position Responsibility: Starting in August 2010, teach Early Childhood Education courses; supervise early childhood education student teachers; advise undergraduate and graduate students; engage in scholarly activities and research; develop and maintain positive relations with outside agencies; and participate in service activities at the discipline, school and university levels. Possible appointment as Program Director of the B.S. Early Childhood Education Program. Applications will begin to be reviewed on 21 June 2010 and continue until the position is filled. See www.higheredjobs.com/faculty/details.cfm?JobCode=175439590

Faculty and Coordinator - Teacher's Preparation Office (Yale U)

Yale University offers exciting opportunities for achievement and growth in New Haven, Connecticut. Work collaboratively with the Director and Associate Director to lead the Teacher Preparation Program in the preparation of Yale graduate and undergraduate students for a secondary teaching certificate and in the scholarly study of education. See <http://chronicle.com/jobs/0000637010-01>

Postdoc Opportunity

Post Doctoral Research Fellow (U of East London - Cass School of Education)

The research fellow is in the area of Critical Race Theory in education. In particular, we are seeking to recruit a fellow who is interested in applying critical race theory to the developing area of 'disaster education', an area in which the School has growing expertise. The position is a fixed-term contract for two years. Informal enquiries can be directed to Professor John Preston j.j.preston@uel.ac.uk. To obtain further details about this vacancy, please visit our website at <http://jobs.uel.ac.uk> (reference number: 52r2010). The closing date for applications is 30 June 2010.

Postdoctoral Fellowship (Purdue U)

INSPIRE, the Institute for P-12 Engineering Research and Learning at the School of Engineering Education at Purdue University invites applications for a post-doctoral fellow. We are seeking an up-and-coming researcher to participate in a series of studies on the learning and teaching of engineering in the elementary classroom. The post-doctoral fellow will lead and assist in the development of a basic and applied research agenda for the development of engineering thinking with teachers. See www.jobtarget.com/c/job.cfm?site%5Fid=557&jb=6873320

Two-Year Post-Doctoral Research Fellow in Language and Literacy with Special Populations (Georgia State U)

The Center for Research on Atypical Development and Learning (CRADL), in coordination with the Department of Psychology and the Department of Educational Psychology & Special Education, at Georgia State University, Atlanta, have a postdoctoral position available for Fall 2010 in their Institute of Education Sciences (IES) Post-Doctoral Research Training in Language and Literacy with Special Populations Program. See www.jobtarget.com/c/job.cfm?str=26&site%5Fid=557&jb=6280856

Non-Academic Jobs

The United Nations University

The United Nations University (UNU) was established by the General Assembly of the United Nations to be an international community of scholars engaged in research, capacity building and dissemination of knowledge in furtherance of the purposes and principles of the Charter of the United Nations. The UNU is not a traditional university in the sense of having a faculty, campus or students, nor does it award degrees. You can find interesting posts (academic and non-academic) in this university!! For complete job listings, see www.unu.edu/employment/

Programme Specialist, Organisational Section for Early Childhood Care and Education, Division of Basic Education, Education Sector, UNESCO, Paris

The incumbent makes recommendation on relevant policy and practice issues including strategic directions for the Division. Advanced university degree, preferably at PhD level, in Early Childhood Care and Education. Educational background in health and nutrition, child protection or child rights is an advantage. Closing date 26 July 2010. For more information and other job vacancies in UNESCO, visit https://recrutweb.unesco.org/postes/postes_visualisation.asp?AffLangue=gb&CATPOSTE=1

WEBSITES THAT MAY HELP YOUR JOB HUNTING & ACADEMIC CAREER

(Information courtesy of Shuhua Chen, McGill)

Beyond the PhD is a webpage that contains career resources for Arts and Humanities PhD Researchers.

Link: <http://www.beyondthephd.co.uk>

GradShare provides links and advice for job search and career planning from experienced professionals such as faculty members and administrators.

Link: <http://www.gradshare.com/expertAdvice.html>

Graduate Careers contains information on graduate job prospects in Australia, and career planning and job seeking advice. The site links to GraDS Online, which provides information about Australian graduates' activities, salaries, jobs and job trends.

Link: <http://www.graduatecareers.com.au>

Career Services at the University of Pennsylvania offers tips for PhDs and post-docs on job searching and CV and résumé writing.

Link: <http://www.vpul.upenn.edu/careerservices/gradstud/samples.html>

The Riley Guide contains a list of career resources and job listing sites in education.

Link: <http://www.rileyguide.com/educate.html>

Trained for Nothing is an article featured in the November-December 2005 issue of *Academe*. Joseph Heathcott wrote about the nature of a PhD training and its career possibilities beyond academia.

Link: <http://www.aaup.org/AAUP/pubsres/academe/2005/ND/Feat/heat.htm>

Grad Student Life

"Piled Higher and Deeper" by Jorge Cham
www.phdcomics.com

THE "3 TIMES" RULE

Always wait *three times* before doing something your advisor asks you to do.

AVOID GETTING BURIED IN POINTLESS AND UNNECESSARY TASKS TO THE DETRIMENT OF PRODUCTIVE ~~WEB SURFING~~ WORK



1st request

Translation: "I'm trying to come up with something for you to do."



2nd request

Translation: "The person who actually needs this keeps sending me e-mails."



3rd request

Translation: "I actually need it."

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WWW.PHDCOMICS.COM

Oh no, your paper exceeds the maximum number of pages allowed! What do you do??

TIPS AND TRICKS FOR KEEPING YOUR PAPER WITHIN THE PAGE LIMIT

Shrink font size to limits of human perception

If a minimum font sized is imposed, use a font that is 0.2pt smaller. They won't notice, will they?

Take out excessive details of your methodology

Let's face it, nobody really cares (and if they do, why help your competition?)

Border size Rule-of-thumb:

If there is paper exposed, it can be filled (Nature, and other journals, abhors a vacuous submission). If limit exists, apply 0.2pt rule.

Use Max. Abbrev. in Ref. Sec.

Spelling out the journal names will only make it easy for people to look up your competitors' papers.

Rewrite entire paper to make it more concise and easier to understand

Yeah right. Prodigious verbiage establishes your superior intelligence. Also, who has the time?



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FINE Contacts

THE FINE LEADERSHIP TEAM 2010-2011

Anthony Leow, UQ

Elaine Laflamme, McGill

Ulrike Woitsch, Glasgow

Paula Bennet, Virginia (Leadership team mentor)

Team e-mail: u21-fine@yahoogroups.com

ACADEMIC FACILITATORS AND 'FRIENDS OF FINE'

Professor David Clarke, Melbourne d.clarke@unimelb.edu.au

Professor Lynn McAlpine, McGill lynn.mcalpine@mcgill.ca

FINE WEBSITE

Official website www.universitas21.com/Education/FINE.html

Want to get involved?

FINE is looking for students who are interested in promoting FINE at individual universities and coordinating FINE events. If you would like to volunteer, please contact the leadership team.

LIKE WHAT YOU'VE READ? YOU CAN DO IT TOO!

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E-mail the Leadership Team (u21-fine@yahoogroups.com) if you are interested.

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